

May 2019

Dear Incoming 9th Grade Pre-AP and GT/Pre-AP English I Students,

Welcome to Pre-AP and GT/Pre-AP English I. We are excited to meet all of you next year. In order to enrich your learning experience, we have prepared a challenging and engaging curriculum to ensure you will enjoy your time in our Pre-AP course. Sorry we made you think you had to read a different book this summer. We changed our minds.

This summer, in order to prepare, you are to read Harper Lee's *To Kill a Mockingbird*. This coming-of-age story follows Scout Finch as she navigates the world of Maycomb County. You are responsible for acquiring a copy of the novel, and you need to read the entire novel before the first day of school. If you would like some comprehension guidance, you can go to the following link to access a reading guide for the novel: bit.ly/TKAMReadingGuide.

Each student is required to annotate one chapter of *To Kill a Mockingbird*. We have assigned a chapter for you to annotate based on your last name. Please review the No-Highlighter Annotation Method on the back of this page for guidance on how to meaningfully annotate your chapter. This is your first assignment of the year, so do your best. If you would like to annotate the rest of the book, go for it!

Last Name	Chapter Assignment
A	Chapter 28
B	Chapter 27
C	Chapter 26
D	Chapter 25
E	Chapter 24
F	Chapter 23
G	Chapter 22
H	Chapter 21
I	Chapter 19
J	Chapter 18
K	Chapter 17
L	Chapter 16
M	Chapter 15
N	Chapter 14
O	Chapter 13
P	Chapter 12
Q	Chapter 11
R	Chapter 10
S	Chapter 9
T	Chapter 8
U	Chapter 7
V	Chapter 6
W	Chapter 5
X, Y, Z	Chapter 4

Your first summative assessments in Pre-AP/GT English I will be over this American classic. We will discuss, analyze, and write about the text during our first unit of the year.

Please do not hesitate to email Ms. Sara-Jane Shepperd at sara-jane.shepperd@dsisdtx.us if you have questions or concerns about this assignment.

Have an excellent summer and we look forward to meeting you in the fall!



Ms. Sara-Jane Shepperd



Mrs. Megan Batson

No-Highlighter Annotation Method

Read and interact with the assigned text. By interacting with the text I mean that you have personalized the assigned reading by marking it with questions and reactions in the margin of the text. Some people think of this as having a conversation with the words on the page. Things you should think of doing include:

1. **Circle** any vocabulary words that you do not know and look each word up in the dictionary. Select the best definition for the word based on the way it is used in context. Write the definition next to each circled word. Draw an arrow \longrightarrow connecting the circled word to its definition if there is not enough space.
2. Keeping track of the story or idea as it unfolds. Summarize what is going on in the reading as you go along. Write your summary in the margins of the reading. Please draw a **rectangle** around your summary.
3. Identify and underline any word patterns, repetitions, and examples of literary techniques, i.e. alliteration. Explain the importance of these word patterns, repetitions, and examples of literary techniques. Please note these items in the margin of your paper.
4. Write any reactions (your response) to anything you have read in the text (assigned reading). Place this information in available margins. Please draw an asterisk * next to each reaction.
5. Underline any passage (pieces of the reading) that you did not understand. Write questions on any information or anything that you think is confusing. Write an explanation of why you think it is confusing. Please draw a question mark “?” next to these items.

Important Note: Do not use a separate sheet of paper for annotating text. Use small post-it notes or sticky notes to add information to each page. Do not lose your annotation. Developed by and adapted from Natasha Hill.