

Dear Pre-AP English II Students and GT/Pre-AP English II Students,

The following is your summer reading assignment.

- Read **one** of the following books:
 1. *Same Kind of Different as Me* by Ron Hall and Denver Moore
 2. *An Invisible Thread* by Laura Schroff and Alex Tresniowski
- **Complete COMMUNITY SERVICE**

“Let us touch the dying, the poor, the lonely, and the unwanted according to the graces we have received; and let us not be ashamed or slow to do the humble work.” - Mother Teresa

1. E-mail to schedule a visit well in advance. Send a few dates to work at the Southside Community Center in San Marcos. We will reply with what date works best. Only so many students can go on any particular night. NOTE: To schedule a visit, you must e-mail julie.zahara@dsisdtx.us before June 16 or after July 16
2. The shift is from 4:30 to 7:30 since only the evening meal is served.
3. Park in the BACK of the Community Center which is located at 518 South Guadalupe in San Marcos. Dress appropriately. T-shirts and jeans are recommended. Enter the Community Center.
4. Volunteer for a minimum of three hours. It is suggested that a parent accompany you.
5. Consider going with another student or a small group of 3-4. Only one parent per group is needed.
6. Get the proper documentation (fill out the form on the back and have it signed by the proper person from the center – Laura or another supervisor) An original signature is required, not a copy.
7. Take a clear picture (with your face showing) of you actually volunteering at the center. The picture needs to be of you actually completing whatever task you are assigned. Pictures of you posing outside the center will not receive full credit. Duties might include: cooking, serving, washing dishes, wiping tables, sweeping, mopping, etc.
8. Turn the picture and form in the first week of school.

OR

1. Research information **on all homeless shelters in Austin**. There are around 10 shelters. You may have to make phone calls if you cannot find the information online.
 2. Cover the following information:
 - Name of the shelter, address, and phone number
 - Person in charge of the shelter
 - How many volunteers help to run the shelter
 - What services are provided at the shelter
 - How many people does the shelter help on average (either daily, monthly, or yearly – whatever is easiest to answer).
 - How is the shelter funded
 3. Type up the information in a double-spaced document that covers the required information.
- Be prepared for the following:
 1. assignments to be given over the novel during the first week of school
 2. class discussions over the novel during the first week of school
 3. a test over the novel

We hope you enjoy reading the novel and your experience at the shelter or researching shelters. We look forward to meeting you in August.

Homeless Shelter Volunteer Documentation

Name of Shelter: Southside Community Center

Name of student volunteer: _____

Date of Visit: _____

Number of Hours Student Volunteered: _____

Others who accompanied the student: _____

Supervisor's Name: _____

Supervisor's Title / Role at Shelter: _____

Signature of Supervisor:

Description of job/task assigned: _____

Comments:
