2019 DSISD SURVEYS

Students
Teachers & Staff
Parents
UPDATES FROM LAST YEAR

• Conducted 3-4 weeks earlier in the school year
• Two-year comparison data for all sections available
• Removed one 6-question section from parent survey
• Removed one section from student survey because included in fall SEL survey (Grit)
TIMELINE

Jan. 8-11  Reviewed survey tools

Jan. 28-Feb. 18  Survey administration for all groups (teachers/staff/parents/students)
## RESPONSE RATES

<table>
<thead>
<tr>
<th>Category</th>
<th>Responses</th>
<th>Percentage</th>
<th>Total Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents</td>
<td>1,495</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers/Staff</td>
<td>49.2%</td>
<td>(464/943)</td>
<td></td>
</tr>
<tr>
<td>Students (3-5)</td>
<td>61.8%</td>
<td>(948/1,535)</td>
<td></td>
</tr>
<tr>
<td>Students (6-8)</td>
<td>60.3%</td>
<td>(991/1,643)</td>
<td></td>
</tr>
<tr>
<td>Students (9-12)</td>
<td>5.9%</td>
<td>(115/1,940)</td>
<td></td>
</tr>
</tbody>
</table>
SURVEY DESIGN

• Panorama provides questions in “clusters” for purpose of national benchmarking
• Must use all questions in the “cluster” for data comparisons
• Three custom DSISD sections: two in Parent Survey and one Teacher/Staff Survey
“Favorable” definition varies

Some items measure frequency, not positive/negative opinions

Some response categories are ambiguous: i.e. “somewhat”, “quite”, “slightly”

National benchmarks are not available for individual questions, only “clusters”
DATA INTERPRETATION

• Some low “favorability” questions are high percentiles on national benchmark
• Some questions have high percentages of “don’t know” responses (removed for chart displays)
STUDENT SURVEY RESULTS
(GRADES 3-12)
STUDENT SURVEY RESULTS
SCHOOL BELONGING

- Support from Adults: +3%
- Understood as a Person: +6%
- Matter to Others: -1%
- Respect from Peers: +5%
- Sense of Belonging: +7%
Students are excited to be teaching

Others’ Behaviors Help Learning (6-12)

Fairness of the Rules

Physical Space is Pleasant

Teachers are excited to be teaching

**SCHOOL CLIMATE**

<table>
<thead>
<tr>
<th>Category</th>
<th>Very/Somewhat/Slightly Positive</th>
<th>Neutral/Slightly/Somewhat Negative</th>
<th>Very Negative</th>
<th>Change 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive Energy</td>
<td>64%</td>
<td>26%</td>
<td>10%</td>
<td>+2%</td>
</tr>
<tr>
<td>Physical Space is Pleasant</td>
<td>59%</td>
<td>36%</td>
<td>5%</td>
<td>+1%</td>
</tr>
<tr>
<td>Fairness of the Rules</td>
<td>64%</td>
<td>29%</td>
<td>7%</td>
<td>+12%</td>
</tr>
<tr>
<td>Others’ Behaviors Help Learning (6-12)</td>
<td>57%</td>
<td>38%</td>
<td>5%</td>
<td>+3%</td>
</tr>
<tr>
<td>Teachers are excited to be teaching</td>
<td>74%</td>
<td>21%</td>
<td>5%</td>
<td>+7%</td>
</tr>
</tbody>
</table>
**STUDENT SURVEY RESULTS**

**SCHOOL ENGAGEMENT**

- **Excited to go to Class**: +3%
- **Excited to Participate in Class**: +7%
- **So Focused Lose Track of Time**: +3%
- **Talk about Ideas Outside of Class**: +4%
- **Interested in Class**: +5%

**Legend**
- Extremely/Quite
- Somewhat/Slightly
- Not/Never

**Change 2018**
Teachers Encourage Students to Do Their Best

Teachers have High Expectations

Teachers Check for Understanding

Teachers Make Students Explain Answers

Teachers Encourage Students to Keep Trying

STUDENT SURVEY RESULTS

SCHOOL RIGOROUS EXPECTATIONS

Change 2018

+3%

+6%

-1%

+5%

+7%
SCHOOL SAFETY

STUDENT SURVEY RESULTS

Frequency of Disrespect: +4%
Difficulty Getting Help if Bullied: +6%
Likelihood of Being Bullied Online: +2%
Frequency of Worrying About Violence at School: +3%
Frequency of Physical Fights at School: -4%

Scales:
- Almost Never/Not At All/Not Likely
- Sometimes/Frequently/Somewhat/Quite
- Almost Always/Extremely
TEACHER & STAFF SURVEY RESULTS
Colleagues Support New Initiatives
Optimistic of School/Dep't Improving
Positive Attitudes of Colleagues
Trusted to Complete Work As Sees Fit

SCHOOL CLIMATE

Change
2018
-1.5%
-6.5%
-1%
-4%

TEACHER & STAFF SURVEY RESULTS

Tremendous Amount/Extremely/Quite/Always/Frequently
Some/Somewhat/Slightly/Sometimes
Not/None/Never
TEACHER & STAFF SURVEY RESULTS

SCHOOL LEADERSHIP

- Set Positive Workplace Tone and Culture: 0% change
- Prioritize Staff Satisfaction: -3% change
- Influence Quality of Work Positively: +2% change
- Communicate Important Information Effectively: 0% change
- Know What Is Going On in Workplace: -1% change
- Respond to Staff Feedback: +0.5% change
- Develop Rules to Facilitate Learning Effectively: 0% change
- Clearly Identify Goals for Staff: +1.5% change
- Allow Staff Input on Important Decisions: 0% change

Legend:
- Tremendous Amount/Extremely/Quite
- Some/Somewhat/Slightly
- Not/None/Never

Change 2018

0%  -3%  +2%  0%  -1%  +0.5%  0%  +1.5%  0%
TEACHER & STAFF SURVEY RESULTS

JOB SATISFACTION

- Enjoy the Job: 100%
- Feel Valued: 99%
- Feel Challenged: 99%
- Feel Capable of Handling Daily Demands: 99%
- Have Sufficient Training/Knowledge for Job: 99%
- Have Appropriate Resources for Job: 99%
- Feel Pay Is Fair for the Job: 99%
- Feel Satisfied with Benefits Package: 99%

Change 2018:
- Enjoy the Job: 0%
- Feel Valued: -1%
- Feel Challenged: -2%
- Feel Capable of Handling Daily Demands: +0.5%
- Have Sufficient Training/Knowledge for Job: +2.5%
- Have Appropriate Resources for Job: +6%
- Feel Pay Is Fair for the Job: +2.5%
- Feel Satisfied with Benefits Package: -2%

Legend:
- Tremendous Amount/Extremely/Quite
- Some/Somewhat/Slightly
- Not/None/Never
## TEACHER & STAFF SURVEY RESULTS
### PROFESSIONAL LEARNING

<table>
<thead>
<tr>
<th>Category</th>
<th>Change 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value of PD Opportunities</td>
<td>-1%</td>
</tr>
<tr>
<td>Value of Colleague's Ideas for Improvement</td>
<td>+5%</td>
</tr>
<tr>
<td>Input Allowed for Individual PD</td>
<td>0%</td>
</tr>
<tr>
<td>Learn New Job Strategies through Work</td>
<td>+1%</td>
</tr>
<tr>
<td>Learn from Leaders</td>
<td>+4%</td>
</tr>
<tr>
<td>PD Attended Helps with Exploring New Ideas</td>
<td>+2%</td>
</tr>
<tr>
<td>Relevance of PD Opportunities to Assignment</td>
<td>+6%</td>
</tr>
<tr>
<td>Support for Professional Growth</td>
<td>+2%</td>
</tr>
</tbody>
</table>

Legend:
- Tremendous Amount/Extremely/Quite/Always/Frequently
- Some/Somewhat/Slightly/Sometimes
- Not/None/Never
TEACHER & STAFF SURVEY RESULTS

FEEDBACK & COACHING

<table>
<thead>
<tr>
<th>Feedback &amp; Coaching</th>
<th>2018 Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency of Feedback</td>
<td>+1%</td>
</tr>
<tr>
<td>Thoroughness of Feedback</td>
<td>+3%</td>
</tr>
<tr>
<td>Usefulness of Feedback</td>
<td>+3%</td>
</tr>
<tr>
<td>Quantity of Feedback</td>
<td>+2%</td>
</tr>
<tr>
<td>Value of Evaluation Process</td>
<td>+1.5%</td>
</tr>
</tbody>
</table>

Legend:
- Tremendous Amount/Extremely/Quite/Always/Frequently
- Some/Somewhat/Slightly/Sometimes
- Not/None/Never
PARENT SURVEY RESULTS
PARENT SURVEY RESULTS

CAMPUS PERCEPTIONS

- Welcoming Environment
- Office Staff Courteous
- Parent Access to Teachers
- Principal Effective Leader
- High Teacher Expectations
- Updates on Academic Progress
- School Communications
- Reasonable Amount of Homework

Change 2018:
- +8%
- +4%
- +8%
- +3%
- +5%
- +4%
- +1%
- 0%
PARENT SURVEY RESULTS

DISTRICT PERCEPTIONS

Quality Education
Good Relationship w/Community
Parent Input Welcomed
Effective Leadership
District Communications
Forward-Thinking/Innovative
Office Staff Courteous
Decisions Best for Students
Technology Supports Learning
Spend Tax $$ Responsibly

Change 2018:
+3%
+2%
+4%
+2%
+1%
-1%
+3%
+2%
+2%
0%

Agree/Strongly Agree
Undecided
Disagree/Strongly Disagree
PARENT SURVEY RESULTS

SCHOOL CLIMATE

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Extremely/Tremendous Amount/Quite a Bit</th>
<th>Some/Slightly</th>
<th>Not/None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enjoy Going to School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motivating Lessons</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>System Evaluating Children</td>
<td></td>
<td></td>
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<tr>
<td>School Values Diversity</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Environment Fosters Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students Respect Staff</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers Respect Students</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Change 2018

- Enjoy Going to School: +1%
- Motivating Lessons: +6%
- System Evaluating Children: +4%
- School Values Diversity: +7%
- Environment Fosters Learning: +3%
- Students Respect Staff: +2%
- Teachers Respect Students: +3%
**PARENT SURVEY RESULTS**

**SCHOOL SAFETY**

- **Worry About School Violence**
  - Never/Not: 40%
  - Somewhat/Slightly: 40%
  - Frequently/Quite: 20%
  - Change: +10%

- **Difficult to Get Help**
  - Never/Not: 60%
  - Somewhat/Slightly: 20%
  - Frequently/Quite: 20%
  - Change: +3%

- **Likelihood of Bullying**
  - Never/Not: 60%
  - Somewhat/Slightly: 20%
  - Frequently/Quite: 20%
  - Change: +3%

- **Drugs a Problem**
  - Never/Not: 60%
  - Somewhat/Slightly: 20%
  - Frequently/Quite: 20%
  - Change: +1%

- **Child Safe at School**
  - Extremely/Quite: 80%
  - Somewhat/Slightly: 20%
  - Change: +9%
USE OF RESULTS

• Feedback and reflection on district and campus climate, including meetings with principals
• Input into District/Campus Improvement Plans
• Campus-level data disaggregation and opportunity for analysis by demographic group
• Panorama “Playbook” articles/resources