


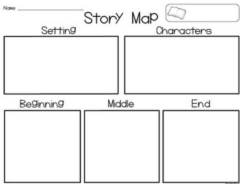





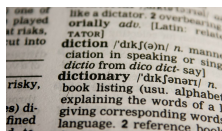


Reading: At Home Activities to do With Your Child

Grade Level	What does reading generally look like for their age?	Type of books they might be reading.	What can I do to support?	More about reading with my child...												
PreK	<ul style="list-style-type: none"> -learning letters and sounds -recognizing both capital and lowercase - reading environmental print 	<p>Chicka Chicka Boom Boom</p> <p>Good Night Moon</p>	<ul style="list-style-type: none"> -Practice letters -Practice sounds -Practice reading signs and labels - Practice recognizing their name in print 	<p>https://goo.gl/HkJwLJ</p> 												
Kindergarten	<ul style="list-style-type: none"> -should know letters and sounds - read sight words <table border="1" data-bbox="562 889 688 1049"> <tr><td>the</td><td>I</td></tr> <tr><td>a</td><td>to</td></tr> <tr><td>is</td><td>my</td></tr> <tr><td>go</td><td>me</td></tr> <tr><td>like</td><td>on</td></tr> <tr><td>in</td><td>so</td></tr> </table>	the	I	a	to	is	my	go	me	like	on	in	so	<p>Decodable Readers such as:</p> <p>The Bob book series</p> <p>Brown Bear</p>	<ul style="list-style-type: none"> -Be patient as your child practices sounding out words -Practice sight words https://goo.gl/hgWo6S -In Spring, look for a Phonics 101 from Kinder Teachers 	<p>https://goo.gl/uKoa9a</p> 
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1st Grade	<ul style="list-style-type: none"> -reading simple sentences with more fluency -decoding more complex sentences - can retell the beginning, middle and end of a story -make predictions 	<p>Henry and Mudge Series</p> <p>Frog and Toad Series</p> 	<ul style="list-style-type: none"> -Reread favorite books -Practice building longer words with smaller words -After reading share favorite parts of the story, ask curious questions, draw a scene together -make sight word flash cards https://goo.gl/JPvpaM https://www.raz-kids.com/ 	<p>https://goo.gl/4aYmf9</p> 												

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2nd Grade	<ul style="list-style-type: none"> -continuing to build fluency with increasingly more complex sentences. -makes predictions, asks questions, retells the story, makes connections -beginning to read with intonation 	Young Cam Jansen Flat Stanley Stink (series) Magic Tree House Junie B. Jones Nate the Great Ready Freddy The Zack Files Non-fiction with support 	<ul style="list-style-type: none"> -Practice reading with a "character" voice - Practice reading in phrases and less word by word -Stop at various points in a text and make predictions -After reading, ask child to retell what they read in their own words. -Discuss characters, setting, problem and solution in story -Discuss character traits -Practice writing about what you read, using first, next, then, last 	https://goo.gl/tE6FG2 
3rd Grade	<ul style="list-style-type: none"> -continuing to build fluency with increasingly more complex sentences -reading with intonation -making more complex connections -makes predictions, asks questions, retells the story -analyzes the character 	Magic Tree House Judy Moody Frindle Non-Fiction with support 	<ul style="list-style-type: none"> -Discuss the problem and solution -Discuss how the characters change -Read a wide variety of books -Stop to discuss meaning of new words and practice using them 	https://goo.gl/risdjz 
4th Grade & 5th Grade	<ul style="list-style-type: none"> -builds reading stamina with increasingly longer more complex text -comprehends more complex structure of text and how the author uses it to convey a message -makes inferences 	Novel Series Independent with some Non-Fiction 	Continue previous reading strategies. <ul style="list-style-type: none"> -Look at how the author uses words and text structure to convey a message -Build vocabulary -analyze character changes 	https://goo.gl/Ac75bA 