

Leadership Language Guide

Leadership Language	Student Language	Teacher Language	7 Habit	Morning Meeting Topic	Home Connection
Power of Pause	<ul style="list-style-type: none"> - I take time to think about what I have learned at the end of the day. - I think about questions to ask my teacher or friends about what we are learning. -When I am upset with a friend, I will be patient and listen to my friends thoughts and feelings. 	<ul style="list-style-type: none"> -I will take time after assessments to reflect on gaps in my students learning. - I will reflect on my teaching and lessons from the day. 	Habit 5 Seek first to understand then to be understood.	-Challenge your students to pause after lessons and take a moment to quietly think about what they have learned and generate any questions they may have.	
What Happens is What is Allowed	<ul style="list-style-type: none"> - I will treat others the way I want to be treated. - I will use my voice to stand up for what I feel is right. -I will respect myself and others. 	<ul style="list-style-type: none"> - I will model desirable behaviors for my students. - I will reflect on how I use my time. - I will keep my students accountable for their learning. 	Habit 1 Be Proactive	<ul style="list-style-type: none"> -Review your class mission statement and create a plus/delta chart for how things are going. -Come up with a plan for how you can improve any deltas. 	
Trust Is to be Honored	<ul style="list-style-type: none"> - I will not share private information about others. - I will have integrity even when no one is watching. - I will be a role model. 	<ul style="list-style-type: none"> - My team can count on me. - I will keep my word and be dependable. - I will keep the trust of my team by not spreading gossip. 	Habit 2 Put First Things First	<ul style="list-style-type: none"> - Who is someone you trust? Why do you trust this person? - How are you a trust worthy person? 	

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Productive Challenge	<ul style="list-style-type: none"> - I will speak up when something doesn't seem right. - It is okay to disagree. 	<ul style="list-style-type: none"> - What is best for kids? - I will reassess my projects and activities each year to make sure they are enriching the learning of my students. - I will participate in meetings and carry my weight on my team. 	Habit 4 Think Win-Win	<ul style="list-style-type: none"> -Tape two signs on opposite sides of your room - Agree and Disagree. Read a few statements such as "Hotdogs are better than hamburgers" to the class. Allow them to move to the side of the room that matches how they feel. -Discuss how it feels when they disagree with a friend. Talk about how friends can have different opinions and still be friends. Move into a more serious conversation about the importance of using our voice and standing up for what is right. 	
Create the Conditions for Learning	<ul style="list-style-type: none"> - I will always be prepared. - I will use my time wisely. - I will focus on what is important. 	<ul style="list-style-type: none"> - I will ask myself what is best for students. - I will focus on the big rocks. - I will make sure all students feel safe, loved, and encouraged. 	Habit 2 Begin with the end in mind	<ul style="list-style-type: none"> -Create a circle chart with the words "Ideal Classroom" in the middle. Discuss the meaning of the word "ideal". Have partners brainstorm what the ideal classroom looks, sounds, and feels like. Share out ideas and hang the chart on your wall to refer to throughout the remainder of the year. 	
Allow the Right Things to Happen	<ul style="list-style-type: none"> - When I feel out of control I will focus on my circle of control. -I will report to a teacher when others are not following school rules. - I will be open to a new way of looking at things. 	<ul style="list-style-type: none"> -I will be open to a new way of looking at things. -I will be flexible and give myself grace. -I will hold my students accountable for their actions or inactions. 	Habit 4 Think win win	<ul style="list-style-type: none"> - Have students review the tattle tale rules from the tattle tongue book. Ask students how can we focus on our circle of control? - What is the difference between reporting and tattling. 	

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Be Present	<ul style="list-style-type: none"> - I will practice mindfulness. - I will be an active listener. - I will participate in group discussions and projects. - I am aware of how I make others feel. 	<ul style="list-style-type: none"> -How can I be more mindful of my students needs? -How can I encourage my students to actively listen to each and every day? 	Habit 5 - Think first to understand then to be understood	<ul style="list-style-type: none"> -Have students practice meditating using headspace or calm.com. Teachers can sign up for free. -Have students make painting with just water and when those paintings disappear students can realize that some things last only for the shortest amount of time. How can they be mindful so they can appreciate things for as they are. 	
Clear is Kind	<ul style="list-style-type: none"> - I will be honest with friends. -I will tell my teacher what I need in class for my learning. - I will communicate my feelings with my words when I am upset or sad. 	<ul style="list-style-type: none"> - Telling my teammates what I need from them in a work environment. -Letting my friends know how I am feeling. -If I am upset with someone, talking to them about my feelings. -Waiting until all team members are present to talk about big decisions. 	Habit 4- Think Win Win Habit 6- Synergize	<ul style="list-style-type: none"> -Talk to students about how they can communicate feelings with each other. -Morning Meeting Question: Tell about a time when it was hard to be honest with someone? Why? -Role play hard conversations that might come up at school with friends or at home. -Talk about the peace path (outside and in your studio). 	
Give Grace	<ul style="list-style-type: none"> -Remember that we are all family and we do not set out to hurt each others feelings. -We all make mistakes 	<ul style="list-style-type: none"> -I need to allow my students grace when incidents occur instead of reacting right away. 	Habit 6: Synergize	<ul style="list-style-type: none"> -Think about a time when you reacted to a situation and you didn't have all the information. -Run through some scenarios and how the participant needed to remember to give grace in order for a better outcome to occur. 	

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Take Ownership	<ul style="list-style-type: none"> -Advocate for yourself and for others. -Own your mistakes and learn from them. -I am responsible for my belongings and supplies. -I am in charge of my words and actions. 	<ul style="list-style-type: none"> -I need to encourage my students to be strong in their voice. 	Habit 1: Be Proactive	<ul style="list-style-type: none"> -Students are given a piece of paper and then write their name in the middle. Their classmates walk around and write adjectives that describe that person on the paper. The student then takes ownership for their positive character traits. 	
All Means All	<ul style="list-style-type: none"> -Working together with my friends and classmates if we need to solve a problem. -Including friends at recess. -Taking responsibility as a class if we get a bad report at essentials and thinking of ways we can work together. 	<ul style="list-style-type: none"> -Planning with my team and hearing everyone's ideas. -Including the entire team when possible. 	Habit 6- Synergize	<ul style="list-style-type: none"> -Team building activities. - Passing a hula hoop around the circle holding hands. -Knot circles. 	
Mutual Accountability	<ul style="list-style-type: none"> -I will take responsibility for my part. -I will encourage my team/partner to contribute. -I will not do all the work instead of including everyone and their input. 	<ul style="list-style-type: none"> -I will ensure my teammates are doing okay and can complete tasks they say they will. -I will feel comfortable to check on my team if something isn't happening the way we discussed. -I will do my part and encourage others to do theirs. 	Habits 4-6 <ul style="list-style-type: none"> -Think Win-Win, -Seek first to understand then be understood -Synergize 	<ul style="list-style-type: none"> -Team building activities that involve everyone having a part to play. 	

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Inspire and Equip	<ul style="list-style-type: none"> - I will encourage my classmates to keep going when they struggle. -I will be there for my classmates when they struggle. - I offer my help to others who need it. - I share ideas with my group and classmates. 	<ul style="list-style-type: none"> -I will brainstorm ideas to contribute to my team and pitch in when my team needs extra help. -I will bring a positive attitude to my work environment and team 	Habit 6-Synergize	<ul style="list-style-type: none"> -How can we be there for each other? -What ways can you help your group or partnership during class group work? -What skills do you bring to our class? 	