



Walnut Springs Elementary School  
Title I School - Parent Compact 2022-2023

Walnut Springs Elementary School, and the parents of the students participating in the activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) ( participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

PARENTS AGREE TO:

1. Ensure their children attend school regularly.
2. Communicate regularly with school personnel, including classroom teachers.
3. Monitor homework assignments.
4. Read to/with their child daily.
5. Volunteer in the child's classroom as time permits.
6. Participate in school decisions as they relate to their child's education.
7. Monitor the time their child spends watching television or is on devices such as iPads, computers, and/or social media.
8. Ensure their children get proper rest.
9. Attend parent-teacher conferences and other school wide events.
10. Respond to school communication in a timely manner.

THE SCHOOL AGREES TO:

1. Conduct a comprehensive needs assessment annually by using multiple sources of information in determining strengths and needs of the school, and analyzing the data by gender, ethnicity, EB status, migrant status, disabled, and/or economically disadvantaged.
2. From the needs assessment, school goals and individual student achievement standards will be established.
3. Outline curriculum that is research based and has been proven effective.
4. Provide accelerated learning opportunities to all children.
5. Provide accelerated, high quality curriculum that enables all students to achieve challenging standards.
6. Implement activities to ensure the effective transition from preschool to elementary school, and from elementary school to the next level.

7. Ensure that educational services are provided by highly qualified teachers, support staff, and paraprofessionals.
8. Ensure that high quality on-going professional development activities are available to staff, and these activities increase teacher capacity in making instructional decisions.
9. Provide a safe climate conducive to student learning.
10. Involve parents in the development of goals and expectations.
11. Build the capacity of parents to help children achieve high standards.
12. Share assessment and evaluation data with parents and/or the public in their home language.

Maureen Jamail, Principal  
Walnut Springs Elementary School