

**Sycamore Springs Elementary School
Family Engagement Plan
2019-2020**

Sycamore Springs Elementary School will create a partnership between our PreKindergarten families and our community. Through collaboration, SSES will actively pursue our goal of empowering families for student success.

Definition of Family and Family Engagement - HB4:

Family includes adult and children significant in the child's life who support the early learning and development of the child. Family engagement is the mutual responsibility of families, schools and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families and educators. Family engagement is fully integrated in the child's educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

Six Components:

1. **Facilitate school to family support:**
 - ❖ **Volunteering**
 - ❖ **School Wide Family Events**
 - ❖ **Coffee Talk**
 - ❖ **Campus PTA meetings and events**
2. **Establish a network of community resources:**
 - ❖ **Assist in facilitating contact with community resources**
 - ❖ **Hays County Public Health - Immunization Clinics**
3. **Increase family participation in decision making:**
 - ❖ **Pre-Kindergarten families will be invited to participate and serve on:**
 - **Campus committees**
 - **PTA committees**
 - **Parent Lighthouse Team**
4. **Equip families with tools to enhance and extend their learning:**
 - ❖ **Families will be provided with learning opportunities for learning**
 - **Campus training provided by Instructional Facilitator(Frog Street/CLI Engage components and how to support at home)**
 - **At home resources in each content area: Found on SSES Website**

- Basic computer skills for young learners and apps. that support learning
 - Counselor newsletter
5. Develop staff skills in evidence-based practices that support families in meeting their child's learning benchmarks:
- ❖ Staff will be provided training and or support in the implementation of:
 - HB4
 - CLI Engage
 - Frog Street
 - PBIS
 - SEL/Restorative Practices
 - Family Circle
 - Small group instruction
 - Writing
 - Computer skills for young learners
 - Morning Message
 - Read Alouds
 - Curriculum documents and scope and sequence
6. Evaluate family engagement efforts for continuous improvement:
- ❖ Feedback will be sought from families through:
 - Training exit tickets
 - Parent surveys
 - During on campus meetings

*****Feedback gathered will be used to guide future planning and development of the Pre K program at SSES.**