



2018 BOND PROGRAM

WSES Relocation/DSMS Renovation

WSES RELOCATION / DSMS RENOVATION: SCOPE



- Relocate Walnut Springs to Dripping Springs Middle School site:
 - Accommodate 850 students
 - Redesign the vehicle parking and traffic flow
- Extend sanitary utility & remove existing water treatment facility
- Renovate Dripping Springs Middle School:
 - Provide flexible, collaborative spaces
 - Assessment project recommendations

2018 BOND SCHEDULE



	2018				2019												2020												2021											
	sep	oct	nov	dec	jan	feb	mar	apr	may	jun	jul	aug	sep	oct	nov	dec	jan	feb	mar	apr	may	jun	jul	aug	sep	oct	nov	dec	jan	feb	mar	apr	may	jun	jul	aug	sep	oct	nov	dec
1	HIGH SCHOOL ADDITIONS & RENOVATIONS																																							
2					WALNUT SPRINGS ELEMENTARY RELOCATION																																			
3					ELEMENTARY SCHOOL # 5																																			
4																	DRIPPING SPRINGS ADMINISTRATION RELOCATION																							
5	TECHNOLOGY UPGRADES (BY DISTRICT)																																							
6					DRIPPING SPRINGS MIDDLE SCHOOL RENOVATIONS																																			
7					TRANSPORTATION SITE & BUILDING IMPROVEMENTS																																			
8	DRIPPING SPRINGS ELEMENTARY RENOVATIONS																																							
9					ATHLETIC IMPROVEMENTS																																			
10	ROOSTER SPRINGS ELEMENTARY RENOVATIONS																																							
11	FURNITURE BY DISTRICT																																							
12	LAND PROCUREMENT (BY DISTRICT)																																							

PROJECT PROCESS: DESIGN / DOCUMENTATION PATH

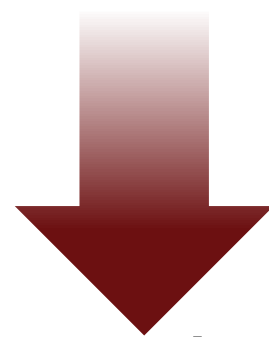


- 4/2/19 Programming 8 weeks
- 6/3/19 Schematic Design 8 weeks
- 7/29/19 Design Development 8 weeks
- 9/22/19 Construction Documents 5 months
- 3/2/20 Bidding 8 weeks
- 4/27/20 Board of Trustee Review 1 day
- 5/4/20 Construction Starts 14 months
- 6/2/21 New Construction Complete
- 6/30/21 Renovation Construction Complete

PROGRAMMING PROCESS: WHERE WE START



- Walk and document the existing school sites
- Review the district template for an elementary school
- Interview existing teachers and staff at both campuses
- Visioning Meetings
- Develop standards with Facility and Technology personnel
- Meet with community to gather feedback
- Work sessions with Principals and Campus Leadership teams

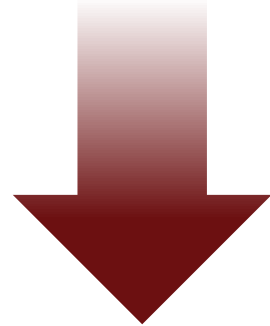


Develop the space program, educational specifications, and design standards

PROGRAMMING PROCESS: DOCUMENTS WE USE



- Existing floor plans and site plans
- Surveys, geotechnical reports, environmental analysis
- Programming notes and parent/teacher/staff questionnaire
- Teacher Google Doc commentary
- Existing Walnut Springs program; Sycamore Springs program
- 2018 Bond information (budget, assessment, scope, etc.)
- Visioning work session materials



- Final Space Program (to match 2018 Bond budget)
- Design guidelines (consensus items, standards, etc.)



DESIGN GUIDELINES: SUCCESS PRIORITIES



- Safety – site
- Safety – entry
- Safety – interiors
- Keep Walnut Springs sense of community
- Personal scale for aesthetics
- Covered/protected pick-up/drop-off
- Welcoming entry lobby
- Classroom size
- Comfortable scale for windows
- Two separate playgrounds
- Separate track and play/field area

DESIGN GUIDELINES: SUCCESS PRIORITIES



- Grade level collaboration areas
- Grade level storage
- Pin-up areas/showcase student work
- Corridor marked lines/path
- Appropriate height furnishings/millwork/sinks
- Connected gymnasium
- Good acoustics
- Ventilation where needed
- Classroom toilet/sink adjacency
- Distributed teacher toilets
- Ewc/bottle fill stations throughout

DESIGN GUIDELINES: SUCCESS PRIORITIES



- Art, music, gym – noisy areas grouped together

DESIGN GUIDELINES: DO NOT DO LIST



- Unprotected access to 290
- Grand scale aesthetics/design
- Large expanse of windows
- Small classroom size
- Open/hard acoustics
- Cramped outdoor play areas

DESIGN GUIDELINES: DISCUSSION ITEMS



- Traditional classroom wing vs. pod/neighborhood
- One story vs. two story
- Flooring types in public areas/classrooms/admin
- Classroom vs. corridor hooks/cubbies for backpacks
- Collaboration areas
 - Break-out rooms
 - Grade level
 - Elementary and middle school opportunities
- Science and computer labs (maker space)
- Outdoor covered areas/hardscape areas
- Built-in vs. moveable storage/counter

DESIGN GUIDELINES: DISCUSSION ITEMS



- Teacher work/lounge centralized vs. grade level

Q&A

THANK YOU

