



INDEPENDENT SCHOOL DISTRICT

FAQs - Standard Protocol Dyslexia Instruction at Middle & High School

Standard Protocol Dyslexia Instruction is a systematic, multisensory approach aligned with evidence-based practices for developing literacy. This instruction follows an intensive, explicit, and cumulative design for remediation of reading and writing skills. The comprehensive program addresses the following components: phonological awareness, sound-symbol association, six syllable types, written spelling patterns, morphology, syntax, reading fluency, and comprehension. Progress monitoring and review lessons are embedded throughout the program to inform student progress and promote reading and writing automaticity. Students are also introduced to assistive technology tools that help to access the curriculum.

When Will My Child Receive Services? How Often (Frequency and Minutes)?

Standard protocol dyslexia instruction is provided with fidelity per the program’s guidelines. This includes the critical, evidence-based components of dyslexia instruction as outlined in the [Texas Dyslexia Handbook, Updated 2021](#). In DSISD, this instruction is provided by an appropriately trained instructor as one of your child’s scheduled electives.

Students will be on a block schedule in middle and high school. A days are periods 1-4, B days are periods 5-8. Fridays alternate A/B. Students choose three electives in 6th grade, one of which will be dyslexia instruction based on the ARD or Section 504 committee decision. Students have four core classes, and all classes are roughly 90 minutes. Below is sample schedule for a student receiving standard protocol dyslexia instruction:

Sample (Alternate A/B on Fridays)

A Day Courses (Monday & Wednesday)	Class Period	Period Time*
Science	1st	9:00 am-10:25 am
Advisory	Advisory	10:30 am-11:15 am
Dance	2nd	11:20 am-12:50 pm
Lunch	Lunch	Lunch
Dyslexia Instruction (Elective)	3rd	1:20 pm-2:45 pm
Social Studies	4th	2:50 pm - 4:15 pm
B Day Courses (Tuesday & Thursday)	Class Period	Period Time*
Math	5th	9:00 am-10:25 am
Advisory	Advisory	10:30 am-11:15 am
Art	6th	11:20 am -12:50 pm

Lunch	Lunch	Lunch
Huddle (6th grade only)	7th	1:20 pm-2:45 pm
ELA	8th	2:50 pm - 4:15 pm

**Period times are not exact matches to the campus bell schedules*

My Child Came Home With An Elective Choice Sheet But I Don't See Dyslexia As An Option. How Does She/He Sign Up?

The decision to participate in the Dyslexia Instruction course is based on the ARD or Section 504 committee and is not included on the middle or high school choice sheet. The campus's team of professionals which may include the Special Education case manager or Section 504 Coordinator and the dyslexia teacher(s) will work with the counselor to ensure the Dyslexia course is reflected in your child's schedule.

How Will My Child Be Placed With A Small Group? Can They Change Small Groups?

Students are placed homogeneously within a group at the same point in the standard protocol dyslexia instruction. It can be challenging to move a student after the first 6-9 weeks as this would require a schedule change and a reordering of classes. Schedules are designed over the summer to make sure your child is placed with a group that fits their needs, as well as a group that is at the same point in their curriculum. Your child's group will have the same elective period and this is carefully and thoughtfully planned before school even begins.

Elementary and middle school dyslexia teachers and interventionists collaborate with middle and high school dyslexia teachers and interventionists in the Spring of your child's 5th grade year to form groups they will be placed in during the Fall of 6th grade year.

How Long Will Dyslexia Instruction Be? Is There An End?

Standard protocol dyslexia instruction typically takes 2-3 years to complete and is mastery driven. A decision to dismiss a student from standard protocol dyslexia instruction is based on data of your child's progress and made by your child's Section 504 or ARD Committee.

What Happens If My Child Completes The Dyslexia Instruction Mid-Year?

A decision to dismiss a student is made by the Section 504 or ARD Committee. When this decision is made mid-year, your child will receive a schedule change. Careful considerations are made to schedule changes to ensure an easy transition.

Can I Request A Change in Services?

A parent can request at any time, a change in, or dismissal from standard protocol dyslexia instruction. It is recommended to review your child's progress with the dyslexia teacher/interventionist and the applicable committee (e.g. Section 504 or ARD).

**For more information about the district's Dyslexia program,
email kari.hibdon@dsisdtx.us**