Dripping Springs ISD

Demographic Update

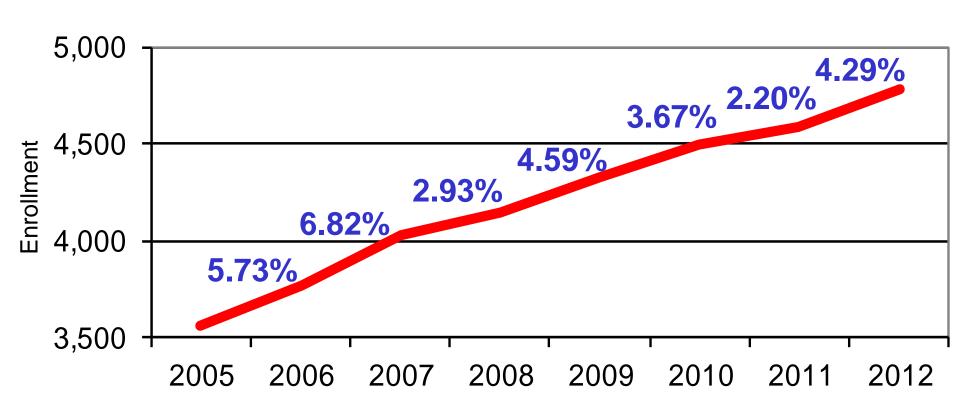
February 28, 2013



DEMOGRAPHIC REPORT

DSISD Demographic Trends Employment Trends Housing Projections Ratios: Students per Household Projected Student Enrollment Long-Range Planning

Past Growth Rates





Drivers of High Growth: 2001-2007

- High immigration to urban core areas propelled existing Austin area residents outward
- Readily available mortgages, typically with low interest rates and a low downpayment
- Higher quality of life in suburban locations (based on various socioeconomic factors)
- Readily available, large undeveloped parcels



Changes in Socioeconomic Characteristics 2010 to 2011

The population living in Dripping Springs ISD is becoming:

- * Younger- median age dropped from 42.5 to 41.4 years
- * More educated 60% of population holds bachelor's degree or higher, compared to 54.7% in 2010 and 26% statewide
- * More affluent median household income is \$107,557, compared to \$50,266 statewide.

Characteristics of Dripping Springs ISD That Favor Development

- Relatively short travel times to work for a rural fringe school district
- Low economically disadvantaged student population (14.7%)
- High passage rates on state assessments
- Highly educated population (60% have bachelor's degree or higher)
- High median income level (\$107,557) 2nd in Austin area behind Eanes ISD (w/\$124,578)
- ~20% increase in housing starts in District



Characteristics of DSISD That Will Propel Future Growth

- Accelerated housing starts
- * Improving utility infrastructure
- * Transportation improvements
- Upper socioeconomic demographics and quality of life factors



DEMOGRAPHIC REPORT

DSISD Demographic Trends

→ Employment Trends
Housing Projections
Ratios: Students per Household
Projected Student Enrollment
Long-Range Planning

Employment Trends Within DSISD

Employed population living in Dripping Springs ISD=11,390 (out of 23,086)

Largest Sectors of Employment:

 Professional, scientific, management 	21%
• Education	17%
 Construction 	12%
• Retail	11%

Dropping Unemployment Rates in Travis, Hays counties

DEMOGRAPHIC REPORT

DSISD Demographic Trends Employment Trends

Housing Projections

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Water and Wastewater Services

- Public utility agencies are adding new water lines and wastewater pipelines and plants
- A large number of "holes" in what would be "paths" of future residential developments caused by unavailability of wastewater and/or water
- Large parcels may become a part of conservation easements or preserves, in order to prevent runoff into watersheds
- Hays County has become more stringent, not allowing new wells without minimum acreage for newly permitted lots



High-Growth Residential Developments

Planning	Subdivision	New Housing Occupancies				
Unit	Subdivision	2012-17	2017-22	2012-22		
37	Belterra (SF)	479	296	775		
41	Highpointe (SF)	403	124	527		
45	Rim Rock	225	164	389		
47	Reunion Ranch	102	165	267		
20	Stuart Shaw's Cypress Creek apts. (MF)	240	0	240		
37	Belterra (MF)	100	130	230		
23	Caliterra	24	191	215		
23	Slaughter family parcel (MF)	20	180	200		
19	Headwaters of Barton Creek	23	162	185		
23	Slaughter family development (SF)	27	119	146		
15	Linwood Estates	27	111	138		
22	Arrowhead Ranch (fmr. Star Ranch) - SF	27	103	130		
9	Scenic Greens	15	94	109		
30	Howard Ranch	31	72	103		
22	Arrowhead Ranch (fmr. Star Ranch) - MF	27	73	100		
20	Ledge Stone	97	0	97		

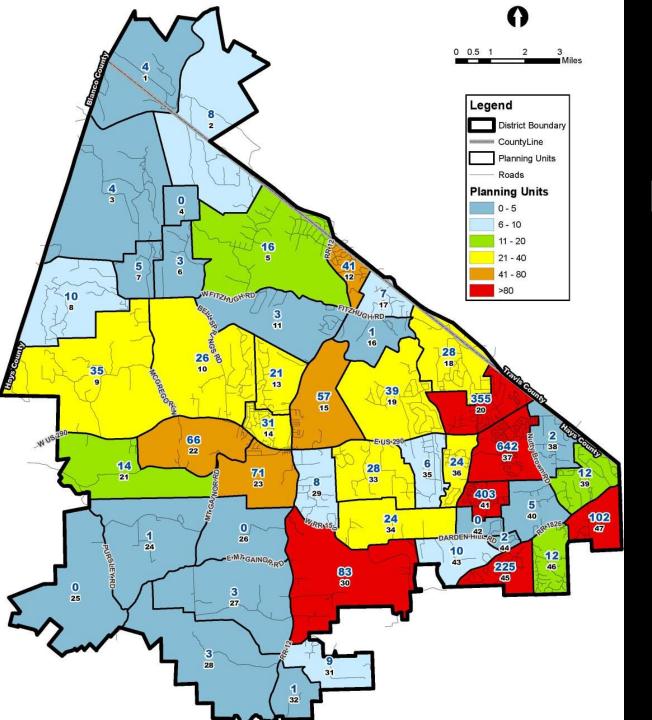
Student Growth by Type of Housing

	Resident Students			Added Students 2011 to 2012				
	in 2011	in 2012	#	%	Growth			
МНР	83	75	-8	-10%	-23%			
Apartments	39	50	11	28%	7%			
Subdivisions - Built-Out	2,304	2,336	32	1%	19%			
Subdivisions - Actively Building	1,588	1,710	122	8%	74%			

Student Growth by Master Planned Community

	Elemer	ntary St	udents	Proportion of Growth in EE-5th		
	2007	2011	2012	2007 - 2011	2011 - 2012	
Belterra - actively building	37	117	149	74%	76%	
Belterra - built-out	213	337	355	51%	50%	
Highpointe - actively building	51	122	140	55%	39%	
Highpointe - built-out	56	81	83	45%	20%	
		ddle Sch		•	of Growth in -8th	
		_		•		
Belterra - actively building		Students	3	6th	-8th	
Belterra - actively building Belterra - built-out	2007	Students 2011	2012	6th 2007 - 2011	-8th 2011 - 2012	
, ,	2007	2011 60	2012	6th 2007 - 2011 26%	-8th 2011 - 2012 24%	

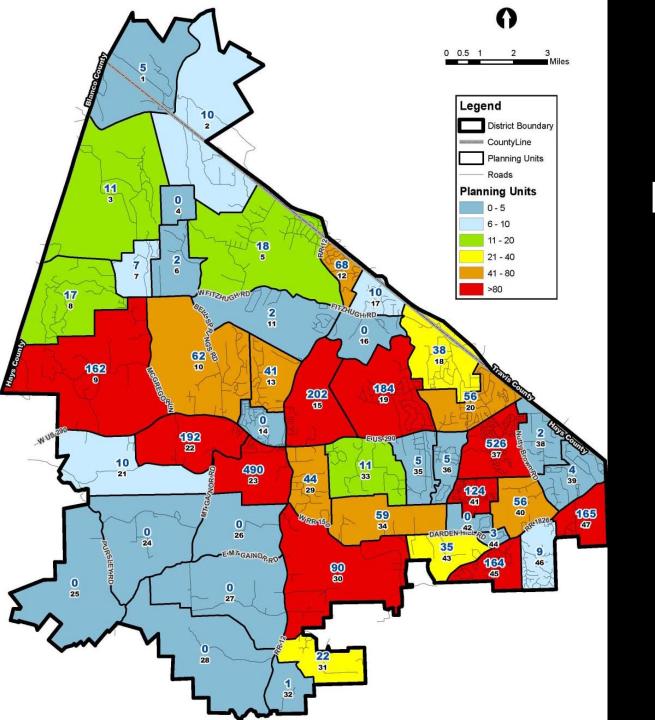




Projected New Housing Occupancies

Nov 2012 to Oct 2017





Projected New Housing Occupancies

Oct 2017 to Oct 2022



	Year Ending in	Multi-	Single	Housing
	October:	Family	Family	Units
	2013	61	264	325
	2014	80	333	413
	2015	100	416	516
Projected	2016	112	476	588
New Housing	2017	95	513	608
Occupancies	2018	119	508	627
2013 – 2022	2019	109	482	591
2013 — 2022	2020	95	496	591
	2021	94	452	546
	2022	66	491	557
	2012-2017	448	2,002	2,450
	2017-2022	483	2,429	2,912
	2012-2022	931	4,431	5,362

Total New

Housing Units in Dripping Springs ISD Current and Future

	Single-F	amily	Multi-Family		
	#	%	#	%	
Current (2011)	8,014	98%	180	2%	
Estimated Growth (2011-2012)	200	100%	0	0%	
Projected Added (2013-2022)	4,431	83%	931	17%	
Projected Total (2021)	12,645	92%	1,111	8%	



DEMOGRAPHIC REPORT

DSISD Demographic Trends Employment Trends Housing Projections

Ratios: Students per Household Projected Student Enrollment Long-Range Planning

Ratio of Students per Household

Single-Family Homes (students per home)

0.54

Apartments (students per unit)

0.69

Other Education Options

Area Private Schools (8) Current Enrollment	200 residents
Area Private Schools (8) Projected Enrollment (5 years)	258 residents
Home-Schooled	Not Available

DEMOGRAPHIC REPORT

DSISD Demographic Trends Employment Trends Housing Projections Ratios: Students per Household

Projected Student Enrollment Long-Range Planning

Model for Developing Student Projections

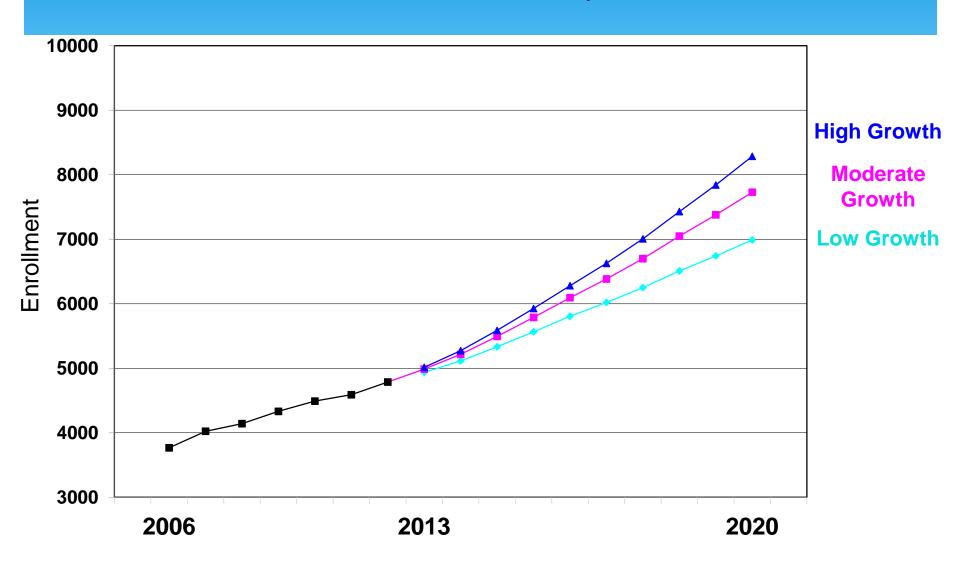
- New Housing Growth –
 325 new housing occupancies by Oct. 2013
 2,450 new housing occupancies by Oct. 2017
 5,362 TOTAL ADDED OCCUPANCIES (10 years)
- Ratio of Students per House

 District-wide: 0.54 students per house
- Increasing Density of Students in Existing Homes

 19% of new students moved into built-out
 subdivisions in past year
 (i.e., no new homes added)



Three Scenarios of Growth



Moderate Growth Scenario

	Projected Enrollment at PEIMS Snapshot												
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022			
Enrollment	4,987	5,215	5,493	5,789	6,094	6,384	6,699	7,048	7,378	7,729			
Growth	201	228	278	297	305	290	315	349	330	351			
% Growth	4.19%	4.57%	5.33%	5.40%	5.27%	4.76%	4.93%	5.21%	4.68%	4.75%			

DEMOGRAPHIC REPORT

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Long-Range Planning

	Current	Fall											
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022		
	Elementary Schools												
Dripping Springs	848	894	956	1,016	1,053	1,111	1,153	1,199	1,251	1,303	1,353		
Rooster Springs	710	751	767	799	828	889	928	963	1,005	1,051	1,096		
Walnut Springs	735	739	749	781	808	877	933	1,012	1,103	1,186	1,273		
TOTAL EE-5th:	2,293	2,384	2,472	2,596	2,689	2,877	3,014	3,174	3,359	3,540	3,722		
Margin:	307	216	128	4	-89	-277	-414	-574	-759	-940	-1,122		
Middle Schools													
6th-8th:	1,123	1,148	1,226	1,281	1,390	1,419	1,486	1,495	1,606	1,681	1,762		
Margin:	77	52	-26	-81	-190	-219	-286	-295	-406	-481	-562		



Long-Range Planning

	Fall	Fall	Fall	Fall	Fall	Fall						
	2017	2018	2019	2020	2021	2022						
	lomo	ntow.	Saha									
		mary	Scho	OIS								
Dripping Springs	709	734	768	808	858	908						
Rooster Springs	701	728	748	771	796	821						
Walnut Springs	788	846	921	1,012	1,095	1,182						
Elem #4	679	709	737	768	791	811						
	Middle Schools											
Dripping Springs MS	784	824	829	910	965	1,026						
MS #2	635	661	666	697	716	737						

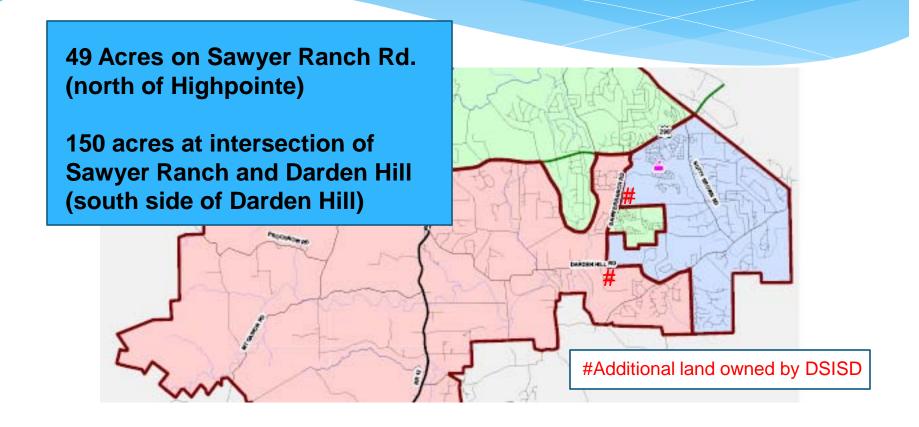


High School Long-Range Planning

	Current	Fall									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Capacity	1,850	1,850	1,850	1,850	1,850	1,850	1,850	1,850	1,850	1,850	1,850
Students Projected	1,367	1,457	1,511	1,613	1,710	1,801	1,884	2,029	2,083	2,158	2,246
Margin	483	393	339	237	140	49	-34	-179	-233	-308	-396



District-Owned Property



What Comes Next?

- Long-Range Planning Committee
- Recommendations for Bond Program
- Bond Election and Outcome
 - if successful –
- * Plans for New Boundaries
- * Architectural Design(s)
- * Construction
- * Campus Opening(s)



QUESTIONS?